Please return to: Elmwood Pediatric Group Fax #: 585-244-9995 (Attention: Sara)

NICHQ Vanderbilt Assessment Scale—TEACHER Info	ormant
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Teacher's Name:		Class Time:	Class Name/Period:	
Today's Date:	Child's Name:		Grade Level:	

<u>Directions:</u> Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: ______.

Is this evaluation based on a time when the child 🛛 🗌 was on medication 🗌 was not on medication 🗌 not sure?

1.Fails to give attention to details or makes careless mistakes in schoolwork01232.Has difficulty sustaining attention to tasks or activities01233.Does not seem to listen when spoken to directly01234.Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)01235.Has difficulty organizing tasks and activities01236.Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort01237.Loses things necessary for tasks or activities (school assignments, pencils, or books)01238.Is easily distracted by extraneous stimuli012310.Fidgets with hands or feet or squirms in seat012311.Leaves seat in classroom or in other situations in which remaining seated is expected12313.Has difficulty playing or engaging in leisure activities quietly012314.Is*on the go" or often acts as if "driven by a motor"012315.Talks excessively012316.Burts out answers before questions have been completed012317.Has difficulty vaiting in line012318.Interrupts or intrudes on others (eg, butts into	Symptoms	Never	Occasionally	Often	Very Often
3.Does not seem to listen when spoken to directly01234.Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)01235.Has difficulty organizing tasks and activities01236.Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort01237.Loses things necessary for tasks or activities (school assignments, pencils, or books)01238.Is easily distracted by extraneous stimuli01239.Is forgetful in daily activities012310.Fidgets with hands or feet or squirms in seat012311.Leaves seat in classroom or in other situations in which remaining seated is expected012312.Runs about or climbs excessively in situations in which remaining seated is expected012313.Has difficulty playing or engaging in leisure activities quietly012314.Is' on the go' or often acts as if "driven by a motor"012315.Talks excessively012316.Blurts out answers before questions have been completed012317.Has difficulty vaiting in line012318.Interrupts or intrudes on others (eg, butts into	1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand) 0 1 2 3 5. Has difficulty organizing tasks and activities 0 1 2 3 6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort 0 1 2 3 7. Loses things necessary for tasks or activities (school assignments, pencils, or books) 0 1 2 3 8. Is easily distracted by extraneous stimuli 0 1 2 3 9. Is forgetful in daily activities 0 1 2 3 11. Leaves seat in classroom or in other situations in which remaining seated is expected 0 1 2 3 12. Runs about or climbs excessively in situations in which remaining seated is expected 0 1 2 3 13. Has difficulty playing or engaging in leisure activities quietly 0 1 2 3 14. Is 'on the go' or often acts as if''driven by a motor" 0 1 2 3 15. Talks excessively 0 1 2 3 16. Blurts out answers before questions have been completed 0 1 2	2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
(not due to oppositional behavior or failure to understand) 0 1 2 3 5. Has difficulty organizing tasks and activities 0 1 2 3 mental effort 1 2 3 7. Loses things necessary for tasks or activities (school assignments, pencils, or books) 0 1 2 3 8. Is easily distracted by extraneous stimuli 0 1 2 3 9. Is forgetful in daily activities 0 1 2 3 10. Fidgets with hands or feet or squirms in seat 0 1 2 3 11. Leaves seat in classroom or in other situations in which remaining seated is expected 0 1 2 3 12. Runs about or climbs excessively in situations in which remaining seated is expected 0 1 2 3 13. Has difficulty playing or engaging in leisure activities quietly 0 1 2 3 16. Blurts out answers before questions have been completed 0 1 2 3 17. Has difficulty waiting in line 0 1 2 3 18. Interrupts or intrudes on thers (eg, butts into conversations/games) 0 1 <	3. Does not seem to listen when spoken to directly	0	1	2	3
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27. Has stolen items of nontrivial value012328. Deliberately destroys others' property012329. Is fearful, anxious, or worried0123	25. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)	0	1	2	3
28. Deliberately destroys others' property012329. Is fearful, anxious, or worried0123	26. Is physically cruel to people	0	1	2	3
29. Is fearful, anxious, or worried0123	27. Has stolen items of nontrivial value	0	1	2	3
	28. Deliberately destroys others' property	0	1	2	3
30 Is self conscious or easily emberrased 0 1 2 2	29. Is fearful, anxious, or worried	0	1	2	3
	30. Is self-conscious or easily embarrassed	0	1	2	3
31. Is afraid to try new things for fear of making mistakes0123	31. Is afraid to try new things for fear of making mistakes	0	1	2	3

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

American Academy of Pediatrics



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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102





National Initiative for Children's Healthcare Quality

NICHQ Vanderbilt Assessment Scale—TEACHER Informant

Teacher's Name:		Class Time:	Class Name/Period:	
Today's Date	Child's Name		Grade Level	

	Never	Occasionally	Often	Very Often
	0	1	2	3
	0	1	2	3
one loves him or	her" 0	1	2	3
	0	1	2	3
			Somewhat	t
		Above	of a	
Excellent	Average	Average	Problem	Problematic
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
			Somewhat	t
	Above		of a	
Excellent	Average	Average	Problem	Problematic
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
	Excellent 1 1 1 1 1	0 0 one loves him or her" 0 0 0 0 0 0 0 0 0 0 1 2 1 2 1 2 1 2 1 2 1 2 1 2	0 1 0 1 0 1 one loves him or her" 0 1 0 1 0 1 0 1 0 1 Excellent Average Average 1 2 3 1 2 3 Above Average Average 1 2 3 Above Average Average 1 2 3 1 2 3 1 2 3	0 1 2 0 1 2 one loves him or her" 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 Cone loves him or her" 0 1 2 0 1 2 0 1 2 0 1 2 3 4 L 2 3 4 4 1 2 3 4 1 2 3 4 3 4 3 4 L 2 3 4

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Comments:

42. Assignment completion

43. Organizational skills

<u>Please</u> return this for	Elmwood Pediatric Group	(Attention: Sara)
Mailing address:	919 Westfall Rd., Bldg. A. Suite 105	1000 Pittsford-Victor Rd.
	Rochester, NY 14618	Pittsford, NY 14534
Fax number:	Fax #: 585-244-9995	Fax #: 585-381-0043

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Total number of questions scored 2 or 3 in questions 1-9:
Total number of questions scored 2 or 3 in questions 10-18:
Total Symptom Score for questions 1-18:
Total number of questions scored 2 or 3 in questions 19-28:
Total number of questions scored 2 or 3 in questions 29–35:
Total number of questions scored 4 or 5 in questions 36-43:
Average Performance Score:





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5

4

4

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